

Alaska High School Faculty/Staff Recommendation for the ANSEP Pre-College Computer Building Program

Student: _____ Faculty/Staff Email: _____

Faculty/Staff Member: _____ Faculty/Staff Phone: _____

Faculty/Staff Position: _____ High School: _____

The ANSEP (Alaska Native Science & Engineering Program) Pre-College Program is sponsored by the Pacific Alliance (University of Washington, UAA, UAF, and University of Hawaii), National Science Foundation, industry partners, and Alaska Native corporations to encourage students to study STEM careers (science, technology, engineering, and math) in college. The ANSEP Pre-College workshop provides students with the parts and instruction to build a top-end computer. Students can earn the computer if they pass high school trigonometry, physics, and chemistry with a “C” or better and attend a college within the University of Alaska system. Furthermore, students are eligible to participate in an intensive ANSEP Summer Bridging Program upon graduation, which prepares them for STEM college curriculums and provides a summer internship within the science and engineering field.

PERFORMANCE PROFILE

Please place an “X” in the column that most clearly reflects the level of performance, as well as academic and vocational potential, displayed by the above student in his/her day-to-day work, as witnessed by you.	Student exhibits outstanding academic and vocational potential	Student exhibits average academic and vocational potential	Student lacks initiative and/or academic skills to participate in a rigorous academic program
ACADEMIC POTENTIAL: Do you believe this student has the desire to accept the challenges associated with college?			
QUALITY OF WORK: How well does this student’s work measure up to school standards? Are tasks completed correctly the first time? Consider accuracy, thoroughness, completeness, neatness, etc.			
ORGANIZATION AND PLANNING: How effectively does this student plan and schedule work? Can he/she be depended on to complete work on time?			
TEAMWORK AND COOPERATION: How well does the student cooperate with other students, teachers and adults? Are contributions to team effort made willingly and eagerly?			
INITIATIVE: Is this student a self-starter? Does he/she require a great deal of supervision to stay on task?			
COMMUNICATION: Does this student possess age-appropriate communication skills?			
ADAPTIBILITY: Does this student adapt well to changing situations? Does he/she accept new responsibilities appropriately?			
ATTENDANCE: Is student punctual and reliable?			

Other comments (Write additional comments on back of this paper if you wish):

Signed (Reference): _____ Date: _____

This reference is confidential. Please send to the address below upon completion:

**Kuskokwim Campus
ANSEP Pre-College Program
PO Box 368
Bethel, AK 99559
Attn: Martin Leonard**